



# OBSERVATION FORM

Name: \_\_\_\_\_

Entrance: \_\_\_\_\_

Withdrawal: \_\_\_\_\_

The goal of this observation form is to observe the development of the child. Three times a year the skills and abilities will be evaluated as well as the talents and personal preferences. This way we can get to know the child's individual personality and foster each child according to his/her individual need. This observation form is built from "bottom to top", which means that the lower lines focus on the first skills and the lines above on the skills that are built upon them.

**First Evaluation: September/ October**

- Wo steht das Kind zurzeit? Are there deficits? (Doesn't have to be filled out completely.)

**Second Evaluation: January/ February**

- Based on this evaluation an individual plan is developed in order to foster the child's development.

**Third Evaluation: May/ June**

- This evaluation is used as feedback for teachers, parents and child.



## Content:

<b><u>1. GROSSMOTOR SKILLS</u></b>	<b>3</b>
<b><u>2. FINEMOTOR SKILLS</u></b>	<b>FEHLER! TEXTMARKE NICHT DEFINIERT.</b>
<b><u>3. KOGNITIVE DEVELOPMENT / PERCEPTION</u></b>	<b>FEHLER! TEXTMARKE NICHT DEFINIERT.</b>
<b><u>4. SOCIAL DEVELOPMENT / EMOTIONAL COMPETENCE</u></b>	<b>FEHLER! TEXTMARKE NICHT DEFINIERT.</b>
<b><u>5. CHRISTIAN ATTITUDE</u></b>	<b>FEHLER! TEXTMARKE NICHT DEFINIERT.</b>
<b><u>6. LIFE SKILLS</u></b>	<b>FEHLER! TEXTMARKE NICHT DEFINIERT.</b>
<b><u>7. PERSONAL PREFERENCES AND INTERESTS</u></b>	<b>FEHLER! TEXTMARKE NICHT DEFINIERT.</b>
<b><u>8. SPECIAL NEEDS</u></b>	<b>FEHLER! TEXTMARKE NICHT DEFINIERT.</b>
<b><u>9. SPEECHDEVELOPMENT</u></b>	<b>FEHLER! TEXTMARKE NICHT DEFINIERT.</b>
<b><u>10. AQISITION OF LANGUAGE OF CHILDREN WITH LITTLE OR WITHOUT KNOWLEDGE OF GERMAN</u></b>	<b>FEHLER! TEXTMARKE NICHT DEFINIERT.</b>
<b><u>11. ENGLISH FOR CHILDREN IN BILINGUAL CLASSES</u></b>	<b>FEHLER! TEXTMARKE NICHT DEFINIERT.</b>
<b><u>12. EVALUATION</u></b>	<b>FEHLER! TEXTMARKE NICHT DEFINIERT.</b>
<b><u>13. BIBLIOGRAPHY</u></b>	

# 1. GROSSMOTOR SKILLS

5-6's

Datum:			
Summersault			
Jump over something with one leg			
Turn and keep balance			
Runs and moves smoothly			
Lift and carry things (e.g. mat or chair)			
Balance on up side down bench			
Run within boundary			
Likes to move			
Star jumps			
Moves coordinated			
Flexibility e.g. touches toes with hands when standing			
Notes:			

4-5's

Datum:			
Child can hit goal two meters away with a ball			
Child can kick ball			
Child is able to catch and throw			
Child is able to bounce ball			
Moves to the music, in rhythm			
Can get up from lying on his back without turning around or using his hands			
Walks on a line			
Balances on one leg			
Walks up the stairs without stopping			
Jumps on one leg			
Notes:			

3-4's

Date:			
Jumps and hops without changing legs			
Jumps of the couch with both legs			
Jumps 20 cm with both legs			
Walks up the stairs without holding on (one foot per step)			
Walks up and down the stairs without holding on			
Carries water glass for 3 m			
Walks for 3 m on tiptoes			
Catches a big ball with both arms			
Notes:			

2-3's

Date:			
Rides a tricycle			
Stands on one leg for one second without holding on			
Walks on tiptoes when someone shows him			
Jumps in place with both legs			
Walks down the stairs with holding on (one foot per step)			
Walks up the stairs with holding on (one foot per step)			
Climbs on furniture and over obstacles			
Kicks a ball when standing without holding on			
Notes:			

1-2's

Date:			
Can play sitting on one's haunches			
Runs well, only falls every now and then			
Walks up the stairs with holding on (one foot on stair, then second one on same stair			
Plays alone			
Stands up from floor without holding on to wall or furniture			
Throws or kicks a big ball (doesn't have to hit a goal)			
Runs freely for a short time			
Stands shortly without support			
Notes:			

0-1's

Date:			
Sits straight on a small chair			
Walks with holding on to the furniture			
Pulls up to stand			
Moves forward through crawling			
Rolls and turns himself around			
Sits freely for a few seconds			
Holds head up when sitting for half a minute			
Lifts up head shortly when lying on stomach			
Notes:			

**END OF READING SAMPLE**

**For more Information please contact the office.  
We would like to take time for you to explain this  
concept.**